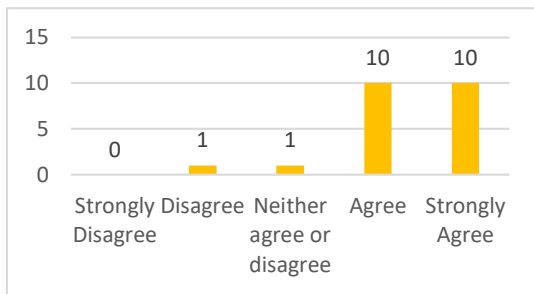


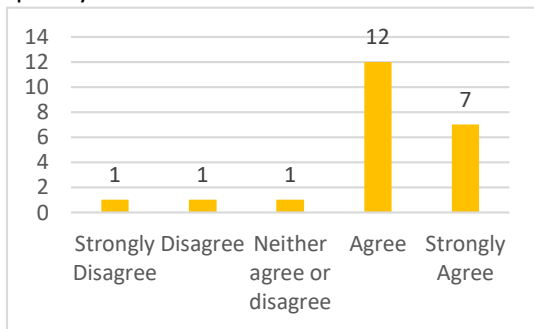
Parent survey 2018 (English)

Teacher effectiveness and communication:

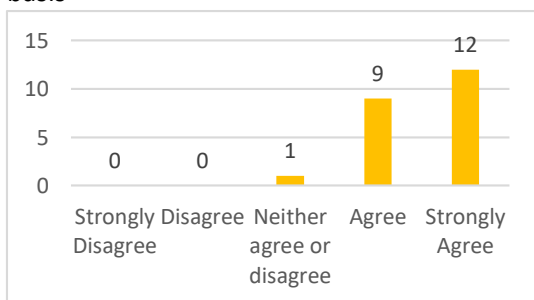
1. My child's school is a good place for my child to learn



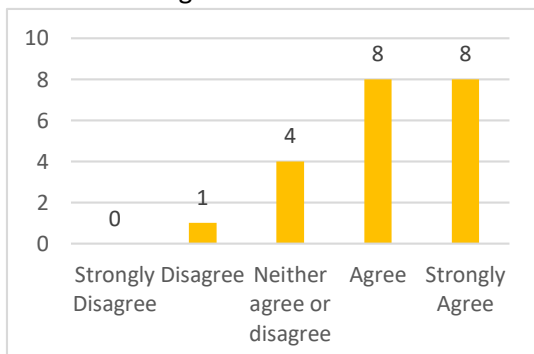
2. If there is a problem in school, I am notified quickly



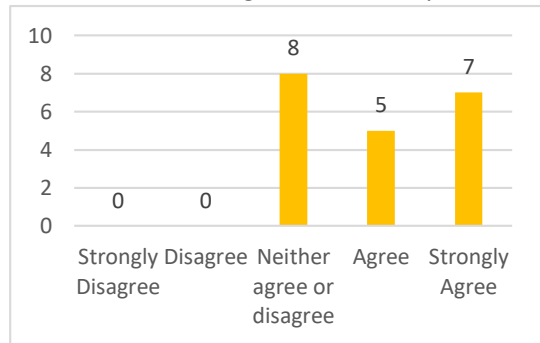
3. My child's school provides effective parent/teacher conferences on a regular basis



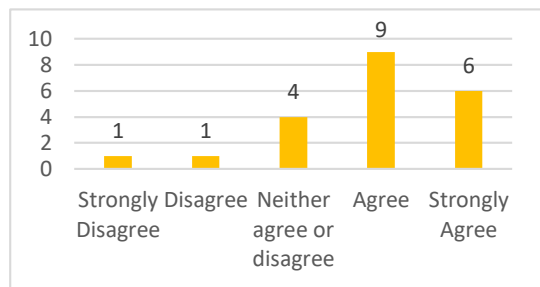
4. My child's school is doing a good job preparing my child for the next level of school or college



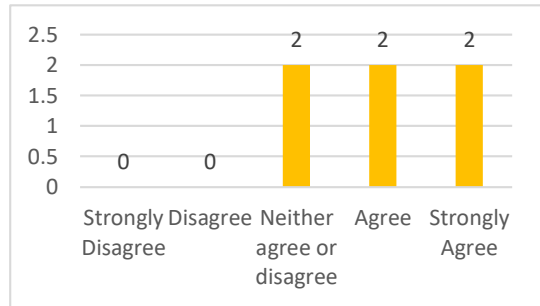
5. My child's school provides help for my child to deal with learning and behavior problems



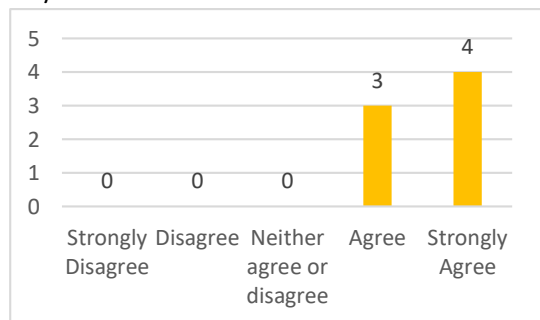
6. My child's experience in this school matches the expectations that I had when he/she was enrolled



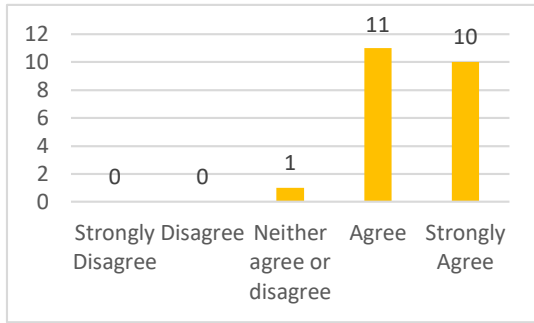
7. If a parent of a child with Special Education needs: my school is implementing a Learning Plan for my child and providing support



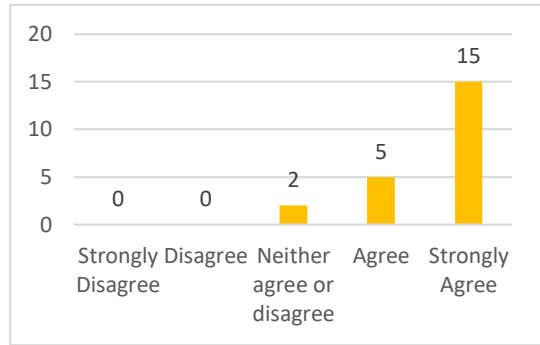
8. If a parent of an English Language Learner: my school is providing appropriate programs to help my child learn English and succeed in his/her academic courses



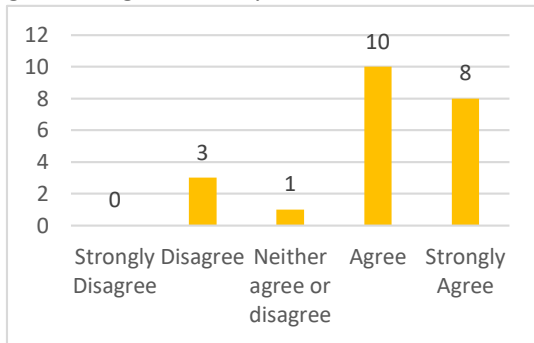
9. My child's teacher(s) treats him/her fairly



13. My child's teacher(s) is doing a good job

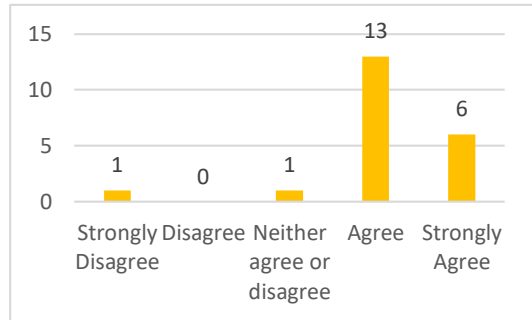


10. My child's teacher(s) contacts me to say good things about my child

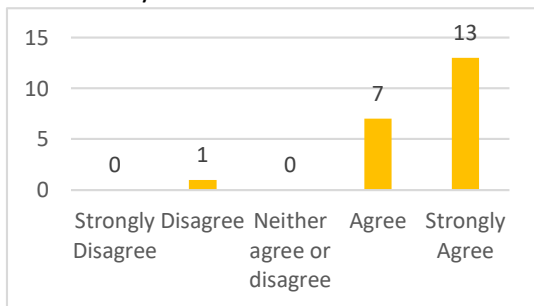


Principal effectiveness:

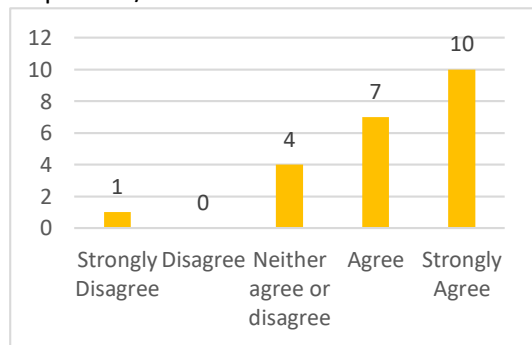
14. The principal cares about my child's success



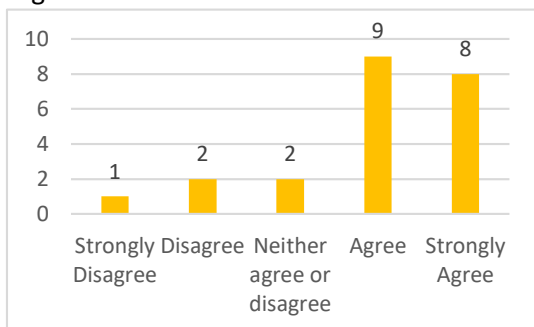
11. My child's teacher(s) challenges him/her to do their best and works hard to meet the needs of my child



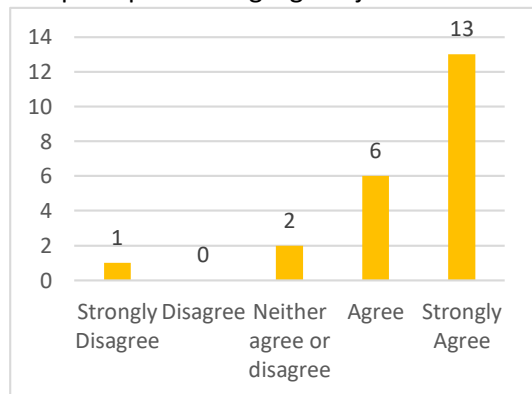
15. The principal is welcoming and respectful of all parents/families



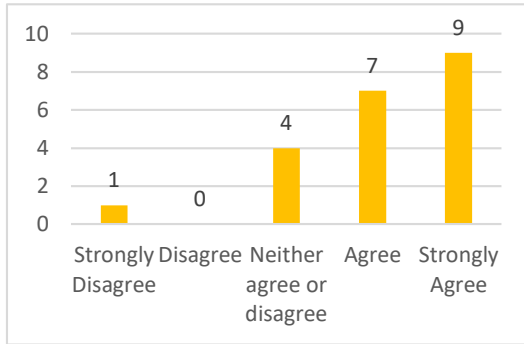
12. My child's teacher(s) keeps me informed about how my child is doing in school on a regular basis



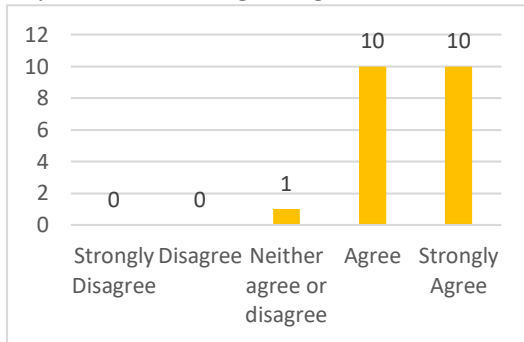
16. The principal is doing a good job



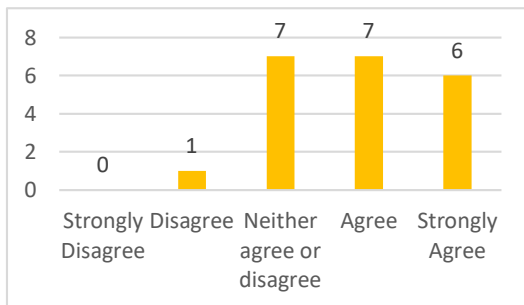
17. The principal is available to speak to me when I have questions or concerns



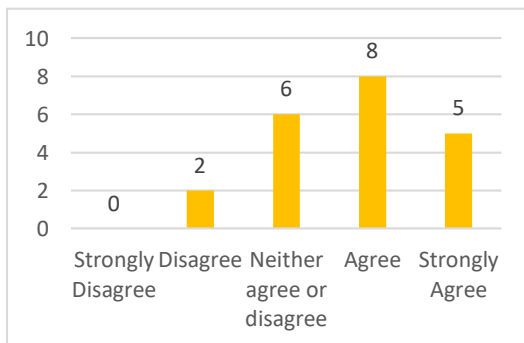
18. The principal informs parents/families of important issues regarding the school



19. The principal sets a good example for students

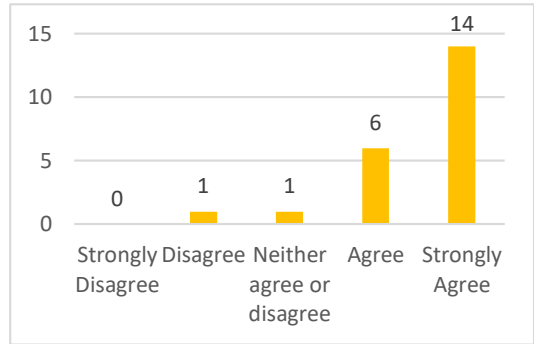


20. The principal responds promptly to parents' concerns

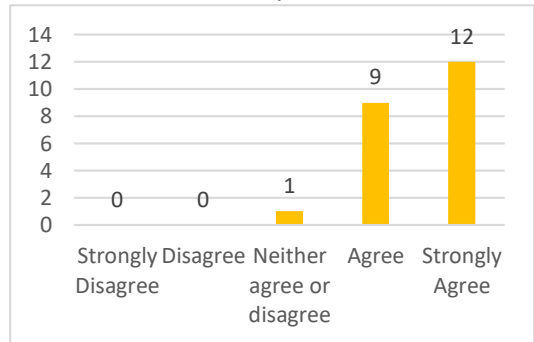


School safety:

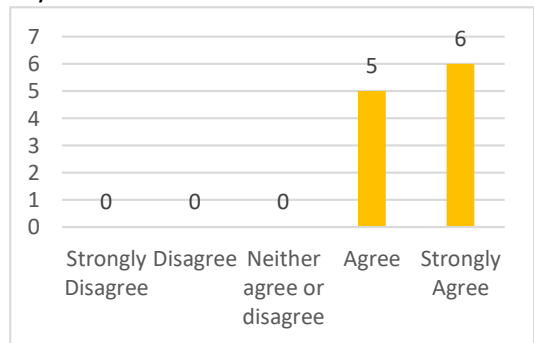
21. My child feels safe at this school



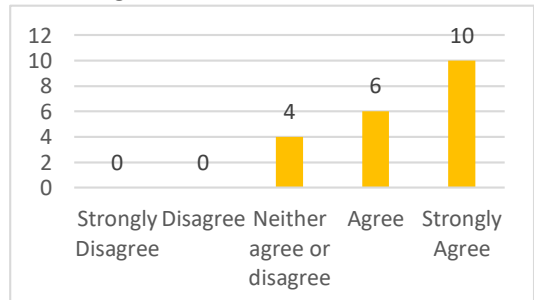
22. I understand the rules and requirements for student behavior at my child's school



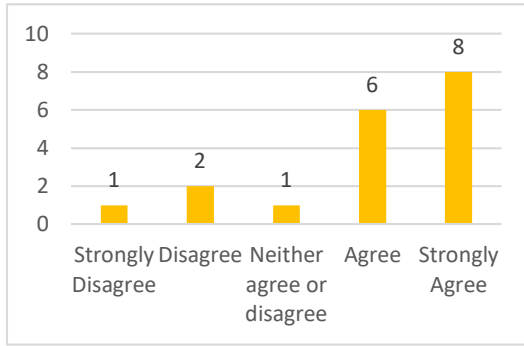
23. My child feels safe on the school bus



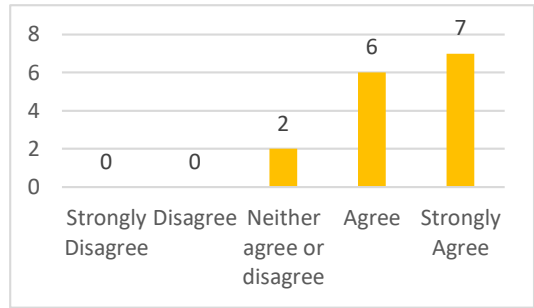
24. My child's school is doing a good job at preventing bullying and harassment based on race, gender, and disabilities



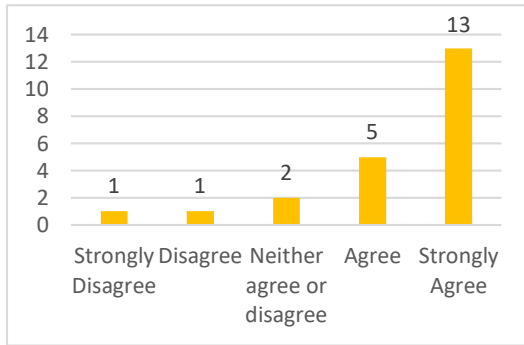
25. I have read the Parent/Student Handbook found on the XIA website



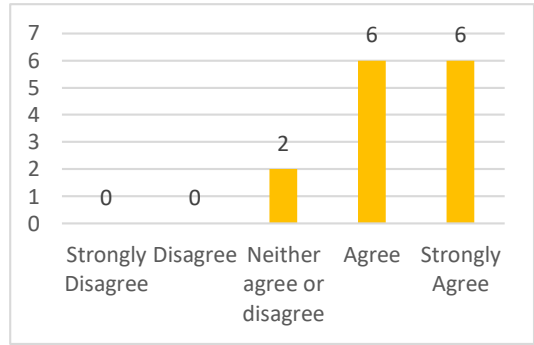
29. My child's school respects and values the diversity of the parents/families in the community



26. My child's school makes me feel welcome whenever I visit

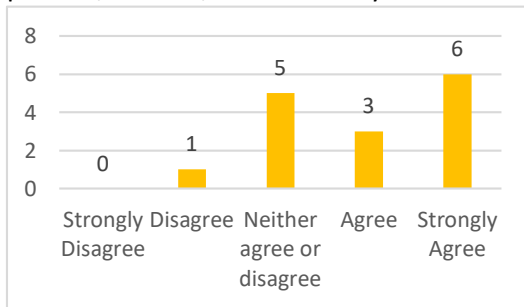


30. My child's school gives me information about what my child should be learning

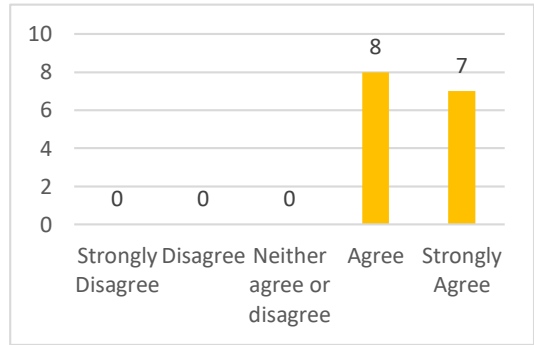


School Outreach:

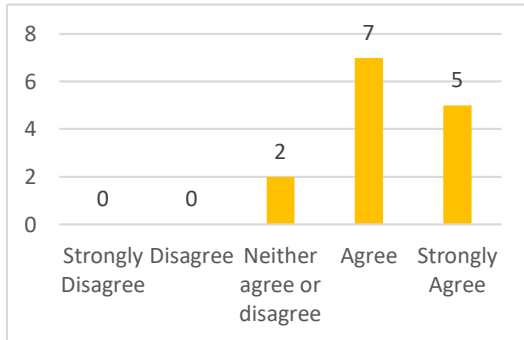
27. My child's school treats all parents/families/students fairly



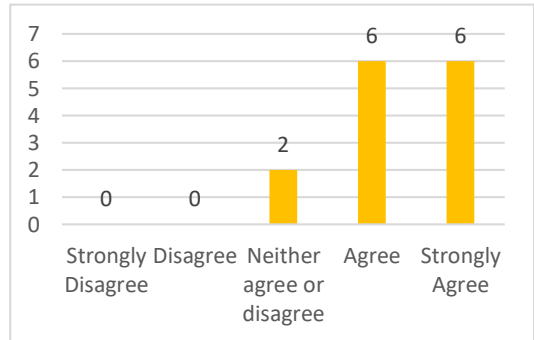
31. My child's school schedules activities and events at times that I can attend



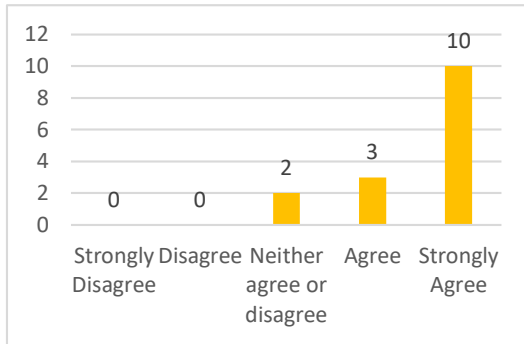
28. My child's school promotes good relationships with parents/families



32. My child's school returns my phone calls and emails promptly

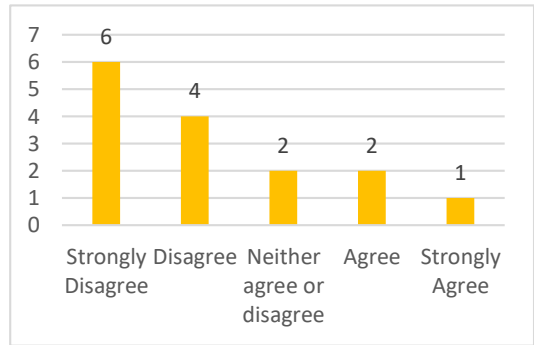


33. My child's school communicates with me in language I can understand



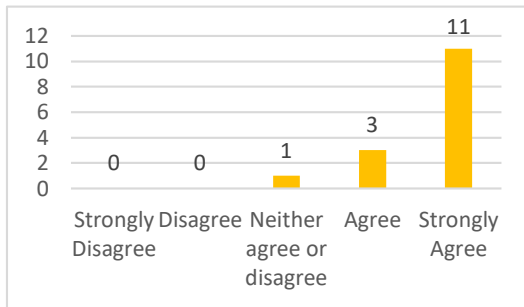
Barriers to engagement:

37. Lack of transportation reduces my participation in school activities and/or events

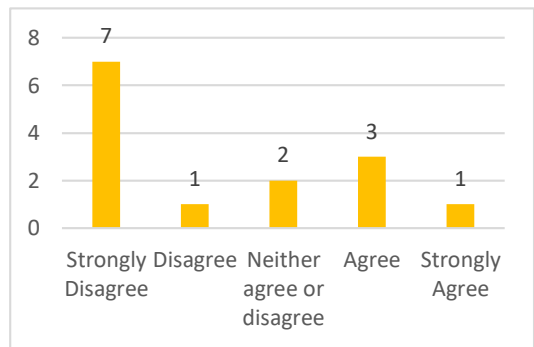


Participation in school:

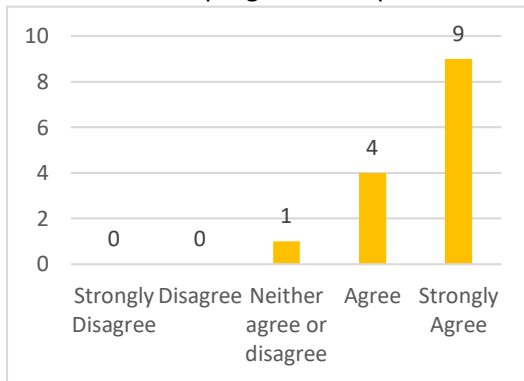
34. I attend parent/teacher conferences at my child's school



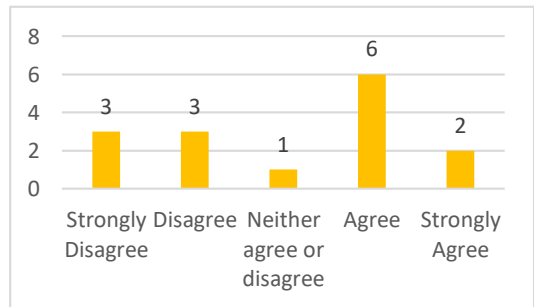
38. The location of my child's school reduces my involvement



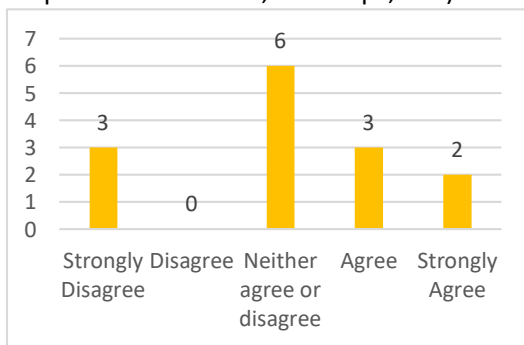
35. I attend student programs and performances



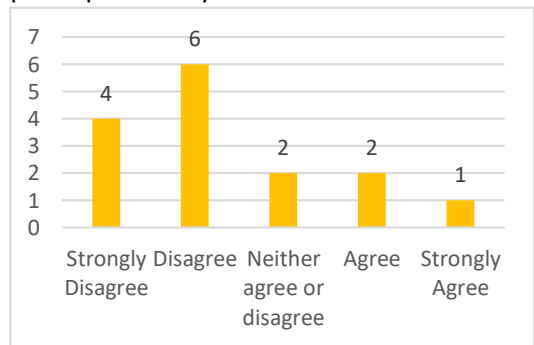
39. Child care and/or caring for other family members reduces my involvement at my child's school



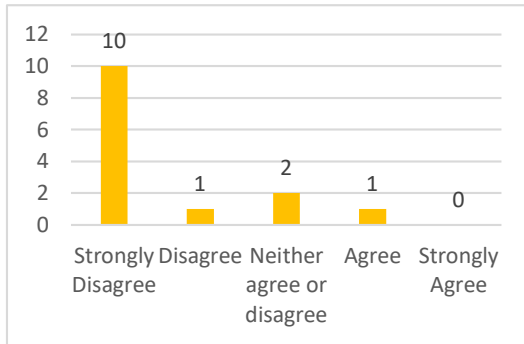
36. I volunteer at my child's school (for example: help in the classroom, field trips, etc.)



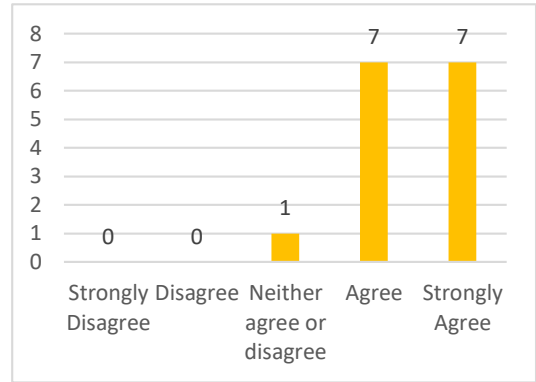
40. I do not have enough time and/or energy to participate at my child's school



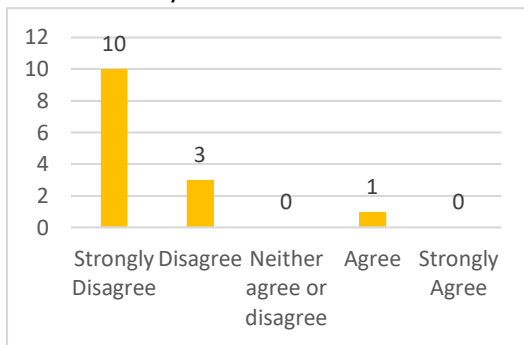
41. Previous negative experiences that I have had with my child's school make me reluctant to be Involved



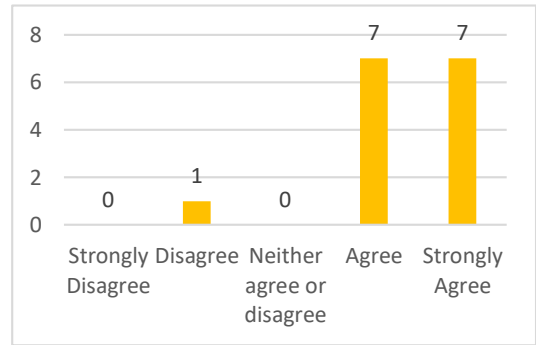
45. I talk with my child about learning/school when we are outside of school



42. Language differences reduce my ability to be involved at my child's school

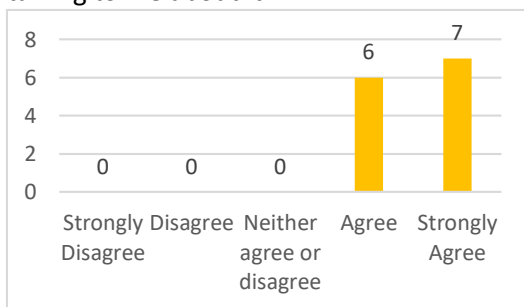


46. I limit the amount of time my child watches TV, plays video games, or surfs the internet

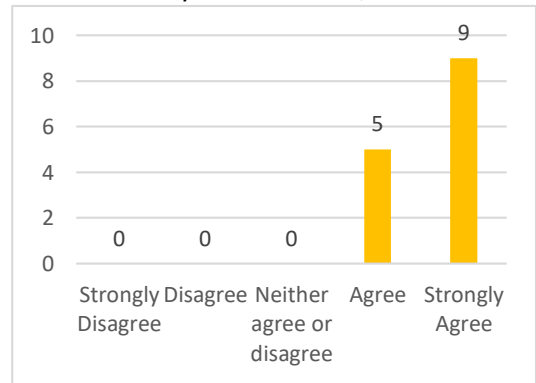


Engagement at home:

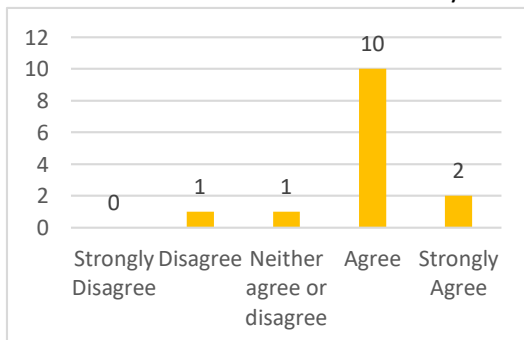
43. I regularly read with my child or make sure he/she is reading regularly on their own and talking to me about it



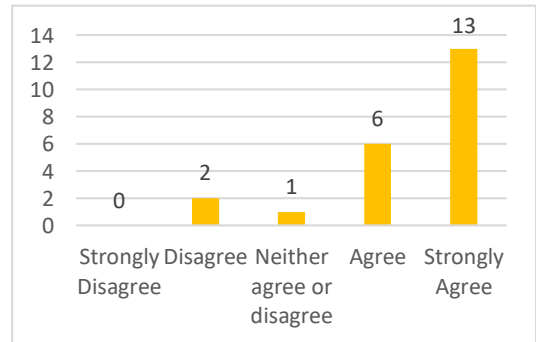
47. I make sure my child does his/her homework



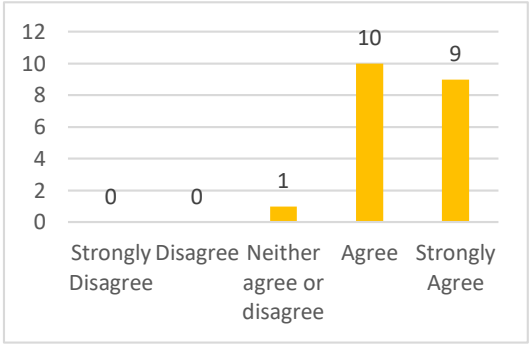
44. I make sure my child regularly visits and borrows books from the school library



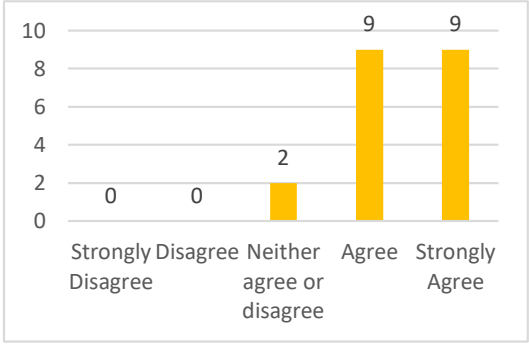
48. I help my child with homework when he/she needs it



49. I feel good about my efforts to help my child learn



50. I encourage my child to ask other people for help when a problem is hard to solve



51. I show my child that I can learn new things too

